

SECONDARY NARRATIVE FORM*Revised March 4, 2005***Section I**

	Academic Attainment	Skill Proficiency	Completion	Diploma Credential	Placement	Participation Non-Traditional	Completion Non-Traditional
State Negotiated Levels	90.28%	87.70%	93.58%	83.99%	77.06%	12.29%	10.85%
Grantee's Level of Achievement	%	%	%	%	%	%	%

Section II – Description of Expenditures: Accountability is an important element of the Perkins grant. Each grantee must show the progress made in achieving the negotiated Performance Standards and Measures by submitting a **comprehensive** and **detailed** written narrative. The narrative must include a comparison of the grantee's achievement to the state's negotiated levels; an explanation why the grantee did not achieve a standard (if applicable); how the grantee will use its grant year FY2006 funds to achieve any standards below the negotiated levels; and how funds will be used to achieve and/or maintain the state goals and local objectives in the approved Multi-year Plan. Using this narrative form, please check (✓) the one category below that is applicable and provide a **comprehensive** and **detailed** response which best reflects how the district/agency/consortium will direct funds in the FY2006 One-Year Spending Plan. Please **do not** modify the format of this narrative form.

For Consortia: Each eligible recipient participating (consortium participant) in the consortium must provide the lead agency (consortium applicant) with a written narrative to be submitted with the spending plan. In addition to its own narrative, the lead agency must also submit a written narrative representing the entire consortium, indicating the impact of Perkins funds on the consortium. Check (✓) the applicable category below and follow the corresponding instructions.

Category 1

_____ The district/agency/consortium is below the final agreed upon performance levels in one or more areas.

Instructions: Indicate the below standard performance area(s) for your district/college/agency/consortium; and indicate how funds will be used and how the use of funds will improve the final agreed upon performance levels in that area. If you choose not to use Perkins funds to address the low performing areas, indicate why not and what you plan to do through other avenues to address the substandard performance(s). Be sure to state what the grant funds will be used for and the rationale for utilizing grant funds for that purpose.

Grantee Response:

Category 2

_____ The district/agency/consortium has met or exceeded all of the final agreed upon performance levels and all state goals and local objectives of the Multi-year Plan have been completed.

Instructions: Indicate what the funds will be used for and how that use will serve to continually improve the vocational-technical programs or maintain high performance levels.

Grantee Response:

Category 3

_____ All district/agency/consortium areas of performance are above the final agreed upon performance levels and all state goals and local objectives of the Multi-year Plan have been completed. We would like to make revisions to the currently approved Multi-year Plan by adding new objectives or changing current ones.

Instructions: Indicate how funds will be used to meet the new or revised objectives. Complete the required revision process as outlined in Section 8.4 of the Perkins FY06 One-Year Spending Plan Guidelines. (*Note: Expenditures will not be allowed for unapproved objectives*).

Grantee Response: